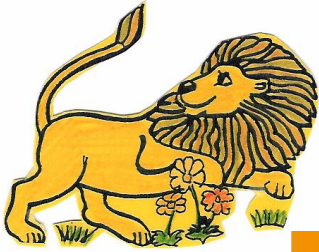


# St Mark's Primary School

## Year 2 Key Messages

### Thursday 19th September



Growing & learning together in God's love

**RISK TAKING**  
Fake is a mistake

**CURIOSITY**  
Don't forget to let love in  
Too much selfie isn't healthy

**RESPECT**  
Don't rub it in  
Rub it out

**TEAM WORK**  
Responsibility

**PRIDE**

**RESILIENCE**

**CREATIVITY**

*Faith*

*Hope*

*Love*

*Forgiveness*

FAITH  
HOPE  
LOVE  
FORGIVENESS

# THE YEAR 2 TEAM

Other adults who support in Year 2:

## Teachers

Mrs Carter/Mrs Lee 2CL

Miss Burgess 2B

Miss Guyatt 2G

Mrs Rogers

Mrs Codd

Mrs Southwell

Miss Seaborn

Miss Williams

Mrs Khatkar

Mrs Carrier

Mr Morse

Mrs Church

Mrs Martin

Mrs Edwards



# A TYPICAL DAY IN YEAR 2

Early morning work

Worship

Phonics

Times-tables/ Flashback maths

Maths

Playtime

Handwriting/ Groovy Grammar

English

Lunchtime

Number Sense

Topic/Science/PE

Class reader



# Year 2 Projects

**Autumn 1 – Beauty on my Doorstep**

**Autumn 2 – Fire Fire!**

**Spring 1 – Healthy me, Happy me!**

**Spring 2 – Amazing me in the UK!**

**Summer 1 – Terrific Tanzania**

**Summer 2 – The Great Outdoors**



# Autumn 1 – Beauty on my Doorstep

**Maths** this term will focus on place value. Children will develop their knowledge of tens and ones. By using practical resources, we will represent, compare and order numbers to 100. Once we are secure in our knowledge of place value, we will move on to addition and subtraction and explore strategies to solve these calculations including apparatus, number lines and partitioning.

In **Science**, we will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Our work will offer opportunities for investigation and the chance to develop the skills of exploration and observation. Lessons will be practical, enabling us to test theories and find things out for ourselves.

Our **PE** will be on a **Friday** this term. We will be developing our team-building skills and working on our balance and coordination skills.

We will also be having forest school;

**2G Tuesday, 2CL Wednesday, 2B Thursday.**

During our Heartsmart/PSHE, we will explore the idea of 'Getting Heartsmart'. We will learn about our school and class rules and how we can work together as a team.



*In Year 2 this term, our project is 'Beauty on my Doorstep'*



**We will explore the big question, 'How is Basingstoke a place of wonder?'**

Through our **English**, we will be looking at alternative versions of traditional tales. We will be using 'The Write Stuff' approach to develop our language, vocabulary and storytelling skills to create our own versions of the stories. We will also be writing our own recounts based on a local walk we take as part of our geography learning.

Phonics and reading will continue to be a focus this year, as we develop our fluency. We will also focus on developing our handwriting to begin joining our letters.



Our **RE** will look at how people can change to make better choices, showing the beauty within. We will explore how Zacchaeus changed and what this means to some Christians today.



In **D&T**, we will use running stitch to sew two pieces of fabric together to make a glove puppet. As a link with our work in English we will make puppets of story characters.

In **Computing**, we will learn what a computer is, identifying and learning how inputs and outputs work, how computers are used in the wider world and designing our own computerised invention.

In **Geography**, we will explore our local environment and think about the beauty and geography of our local area. We will complete fieldwork tasks and begin to develop our map skills, looking for human and physical features. We will consider the countries, capital cities and landmarks of the UK and locate places on maps. We will also begin a study of weather patterns which we will revisit across the year.

In **Music** our theme is "The British Isles" and we will create soundscapes based on the seaside, countryside and city. We will develop an appreciation for music from the UK.

Year	What we are learning	Homework
Year 2	<ul style="list-style-type: none"> <li>In Science, we will be investigating how materials change when we bend, twist, stretch, squash and pull them.</li> <li>In maths, the children will be partitioning numbers up to 100 in different ways.</li> <li>In DT, we will be designing our puppets based on characters from traditional stories.</li> <li>We will be continuing our writing about The Three Little Wolves and the Big Bad Pig as part of our English learning.</li> </ul>	Reading at least four times a week Numbots; please aim for 20 minutes over the week. Spelling shed; please complete the tasks set online.





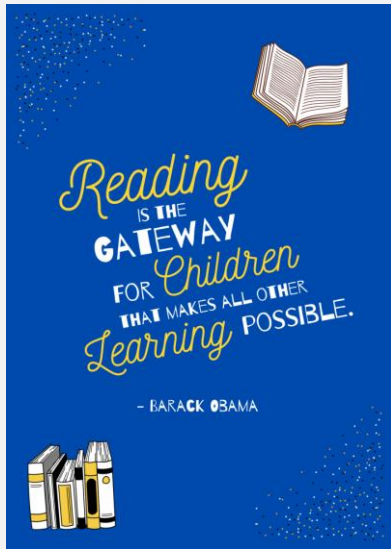
# FOREST SCHOOL

Autumn 1 (starting next week afternoons)

2G – Tuesday; 2CL – Wednesday; 2B – Thursday

Summer 2 (mornings)

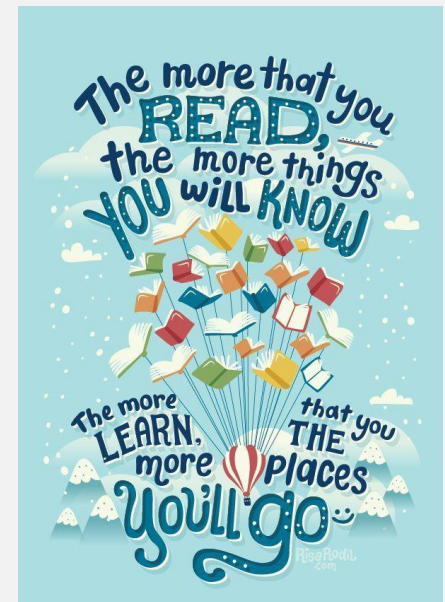




- Read without sound blending
- Fluently reading
- Answer questions and make inferences
- Recall the text and make predictions

## READING

- Daily reading RWI
- 1:1 reading
- Class stories



# READING

- RWI book is matched to your child's phonics ability
- Use Oxford Owl for additional book
- When off RWI, your child will have a colour-banded book



"Reading aloud with children is known to be the single most important activity for building the knowledge and skills they will eventually require for learning to read."

- Marilyn Jager Adams

Share a moment of love with a child.  
IdealsBooks.com



Please encourage your child to read aloud to you at least 4x a week

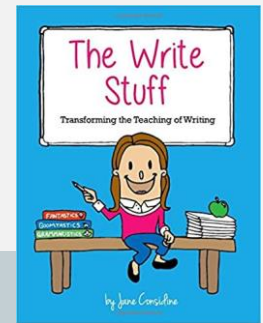
Look out for the travelling books that go home with a child each week.

- Library books each week
- Sharing books not at their level





# WRITING



- Writing coherently for a range of purposes
- **Accurate spelling-** key words, spelling rules and then phonetically plausible for trickier words
- **Accurate punctuation-** capital letters and full stops
- Developing cursive handwriting
- The Write Stuff approach widens vocabulary

Soon a crab found it and ate it by a rock pool. It started to rain and the crab dropped it and someone was walking by the rock pool. The boy stepped on the crab and now there was a big black shoe Squid's mark. Well I can't eat it now it's disgusting!

Dear Diary,  
As I walked to school this morning everything seemed quite strange. One side was the boys and on the other side was the girls. Mrs. Brown's voice was more strict than usual. The first thing he did was the register



# SPELLING



- Weekly spelling patterns
- We won't have a weekly spelling test
- Children will have exposure to different spellings and will be **encouraged to identify the patterns or the tricky part** of each spelling
- Weekly spelling games on Spelling Shed

# MATHS

- Confidently add and subtract numbers within 100
- Know 2, 5 and 10 times tables and related division facts



- Apply their knowledge to problems and use reasoning

Flashback maths

- Tell the time to nearest quarter hour
- Use coins to make different amounts



# MATHS



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Skip Count in 1s, 2s, 5s and 10s					
Year 2	Skip Count in 2s, 5s and 10s	2 x÷ 1 x÷ 0 x÷	10 x÷	5 x÷	Revision	Revision Skip Count in 3s
Year 3	Revision	3 x÷	4 x÷	8 x÷	11 x÷	Revision
Year 4	6 x÷	9 x÷	7 x÷	12 x÷	Revision	Year 4 Multiplication Tables Check
Year 5	Revision				Revision and squares	Revision and cubes
Year 6	Revision and derived facts					

Facts taught by the end of Year 2

	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0x0	0x1	0x2	0x3	0x4	0x5	0x6	0x7	0x8	0x9	0x10	0x11	0x12
1	1x0	1x1	1x2	1x3	1x4	1x5	1x6	1x7	1x8	1x9	1x10	1x11	1x12
2	2x0	2x1	2x2	2x3	2x4	2x5	2x6	2x7	2x8	2x9	2x10	2x11	2x12
3	3x0	3x1	3x2	3x3	3x4	3x5	3x6	3x7	3x8	3x9	3x10	3x11	3x12
4	4x0	4x1	4x2	4x3	4x4	4x5	4x6	4x7	4x8	4x9	4x10	4x11	4x12
5	5x0	5x1	5x2	5x3	5x4	5x5	5x6	5x7	5x8	5x9	5x10	5x11	5x12
6	6x0	6x1	6x2	6x3	6x4	6x5	6x6	6x7	6x8	6x9	6x10	6x11	6x12
7	7x0	7x1	7x2	7x3	7x4	7x5	7x6	7x7	7x8	7x9	7x10	7x11	7x12
8	8x0	8x1	8x2	8x3	8x4	8x5	8x6	8x7	8x8	8x9	8x10	8x11	8x12
9	9x0	9x1	9x2	9x3	9x4	9x5	9x6	9x7	9x8	9x9	9x10	9x11	9x12
10	10x0	10x1	10x2	10x3	10x4	10x5	10x6	10x7	10x8	10x9	10x10	10x11	10x12
11	11x0	11x1	11x2	11x3	11x4	11x5	11x6	11x7	11x8	11x9	11x10	11x11	11x12
12	12x0	12x1	12x2	12x3	12x4	12x5	12x6	12x7	12x8	12x9	12x10	12x11	12x12

Year 2 Facts

Facts taught by the end of Year 3

	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0x0	0x1	0x2	0x3	0x4	0x5	0x6	0x7	0x8	0x9	0x10	0x11	0x12
1	1x0	1x1	1x2	1x3	1x4	1x5	1x6	1x7	1x8	1x9	1x10	1x11	1x12
2	2x0	2x1	2x2	2x3	2x4	2x5	2x6	2x7	2x8	2x9	2x10	2x11	2x12
3	3x0	3x1	3x2	3x3	3x4	3x5	3x6	3x7	3x8	3x9	3x10	3x11	3x12
4	4x0	4x1	4x2	4x3	4x4	4x5	4x6	4x7	4x8	4x9	4x10	4x11	4x12
5	5x0	5x1	5x2	5x3	5x4	5x5	5x6	5x7	5x8	5x9	5x10	5x11	5x12
6	6x0	6x1	6x2	6x3	6x4	6x5	6x6	6x7	6x8	6x9	6x10	6x11	6x12
7	7x0	7x1	7x2	7x3	7x4	7x5	7x6	7x7	7x8	7x9	7x10	7x11	7x12
8	8x0	8x1	8x2	8x3	8x4	8x5	8x6	8x7	8x8	8x9	8x10	8x11	8x12
9	9x0	9x1	9x2	9x3	9x4	9x5	9x6	9x7	9x8	9x9	9x10	9x11	9x12
10	10x0	10x1	10x2	10x3	10x4	10x5	10x6	10x7	10x8	10x9	10x10	10x11	10x12
11	11x0	11x1	11x2	11x3	11x4	11x5	11x6	11x7	11x8	11x9	11x10	11x11	11x12
12	12x0	12x1	12x2	12x3	12x4	12x5	12x6	12x7	12x8	12x9	12x10	12x11	12x12

Year 2 Facts

Year 3 Facts

Facts taught by the end of Year 4

	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0x0	0x1	0x2	0x3	0x4	0x5	0x6	0x7	0x8	0x9	0x10	0x11	0x12
1	1x0	1x1	1x2	1x3	1x4	1x5	1x6	1x7	1x8	1x9	1x10	1x11	1x12
2	2x0	2x1	2x2	2x3	2x4	2x5	2x6	2x7	2x8	2x9	2x10	2x11	2x12
3	3x0	3x1	3x2	3x3	3x4	3x5	3x6	3x7	3x8	3x9	3x10	3x11	3x12
4	4x0	4x1	4x2	4x3	4x4	4x5	4x6	4x7	4x8	4x9	4x10	4x11	4x12
5	5x0	5x1	5x2	5x3	5x4	5x5	5x6	5x7	5x8	5x9	5x10	5x11	5x12
6	6x0	6x1	6x2	6x3	6x4	6x5	6x6	6x7	6x8	6x9	6x10	6x11	6x12
7	7x0	7x1	7x2	7x3	7x4	7x5	7x6	7x7	7x8	7x9	7x10	7x11	7x12
8	8x0	8x1	8x2	8x3	8x4	8x5	8x6	8x7	8x8	8x9	8x10	8x11	8x12
9	9x0	9x1	9x2	9x3	9x4	9x5	9x6	9x7	9x8	9x9	9x10	9x11	9x12
10	10x0	10x1	10x2	10x3	10x4	10x5	10x6	10x7	10x8	10x9	10x10	10x11	10x12
11	11x0	11x1	11x2	11x3	11x4	11x5	11x6	11x7	11x8	11x9	11x10	11x11	11x12
12	12x0	12x1	12x2	12x3	12x4	12x5	12x6	12x7	12x8	12x9	12x10	12x11	12x12

Year 2 Facts

Year 3 Facts

Year 4 Facts

# MATHS



Search for pupils, staff, classes and resources

**TTRS**

- Worksheets
- Playlist
- Set tables
- Sessions
- Stats
- Tournaments
- Settings & Admin
- MTC Hub
- RESOURCES
- HELP
  - Help Centre & FAQs
  - Online Training
- ACCOUNT

**SINGLE PLAYER** Game types explained

**JAMMING**  
Take it easy

**GIG**  
Perform once a month

**GARAGE**  
Complete your heatmap

**STUDIO**  
Get a rock status

**SOUNDCHECK**  
Beat the clock

Next:  $10 \times 8$

172  $10 \times 12$  10

1	2	3
4	5	6
7	8	9
Delete	0	Enter

	10	2	5	3	4	8	6	7	9	11	12
10	$10 \times 10$	$10 \times 2$	$10 \times 5$	$10 \times 3$	$10 \times 4$	$10 \times 8$	$10 \times 6$	$10 \times 7$	$10 \times 9$	$10 \times 11$	$10 \times 12$
2	$2 \times 10$	$2 \times 2$	$2 \times 5$	$2 \times 3$	$2 \times 4$	$2 \times 8$	$2 \times 6$	$2 \times 7$	$2 \times 9$	$2 \times 11$	$2 \times 12$
5	$5 \times 10$	$5 \times 2$	$5 \times 5$	$5 \times 3$	$5 \times 4$	$5 \times 8$	$5 \times 6$	$5 \times 7$	$5 \times 9$	$5 \times 11$	$5 \times 12$
3	$3 \times 10$	$3 \times 2$	$3 \times 5$	$3 \times 3$	$3 \times 4$	$3 \times 8$	$3 \times 6$	$3 \times 7$	$3 \times 9$	$3 \times 11$	$3 \times 12$
4	$4 \times 10$	$4 \times 2$	$4 \times 5$	$4 \times 3$	$4 \times 4$	$4 \times 8$	$4 \times 6$	$4 \times 7$	$4 \times 9$	$4 \times 11$	$4 \times 12$
8	$8 \times 10$	$8 \times 2$	$8 \times 5$	$8 \times 3$	$8 \times 4$	$8 \times 8$	$8 \times 6$	$8 \times 7$	$8 \times 9$	$8 \times 11$	$8 \times 12$
6	$6 \times 10$	$6 \times 2$	$6 \times 5$	$6 \times 3$	$6 \times 4$	$6 \times 8$	$6 \times 6$	$6 \times 7$	$6 \times 9$	$6 \times 11$	$6 \times 12$
7	$7 \times 10$	$7 \times 2$	$7 \times 5$	$7 \times 3$	$7 \times 4$	$7 \times 8$	$7 \times 6$	$7 \times 7$	$7 \times 9$	$7 \times 11$	$7 \times 12$
9	$9 \times 10$	$9 \times 2$	$9 \times 5$	$9 \times 3$	$9 \times 4$	$9 \times 8$	$9 \times 6$	$9 \times 7$	$9 \times 9$	$9 \times 11$	$9 \times 12$
11	$11 \times 10$	$11 \times 2$	$11 \times 5$	$11 \times 3$	$11 \times 4$	$11 \times 8$	$11 \times 6$	$11 \times 7$	$11 \times 9$	$11 \times 11$	$11 \times 12$
12	$12 \times 10$	$12 \times 2$	$12 \times 5$	$12 \times 3$	$12 \times 4$	$12 \times 8$	$12 \times 6$	$12 \times 7$	$12 \times 9$	$12 \times 11$	$12 \times 12$

# HOW CAN YOU HELP YOUR CHILD AT HOME?

## Reading

- At least 4 nights per week to earn a raffle ticket
- Don't forget to record in the reading logs!
- Log-in to Oxford Owl if on RWI for story and quiz



## Maths

- Counting in 2s, 5s, 10s, 3s
- Numbots to improve fluency
- TTRockstars (Autumn 2)



## Spelling

- Spelling games on Spelling Shed



## Independence & Responsibility

# KEY REMINDERS

Please encourage your child to come into class as independently as possible in the mornings.

- This term - PE days are Tuesday (2G), Wednesday (2CL) and Thursday (2CL) and Friday until Forest School begins on week beginning 23<sup>rd</sup> September. Then your child's class will have Forest School on one of those days plus PE on Friday.
- Library day is Thursday

Please send...

- Reading zippy bags in school every day with their book and green log please.
- Water bottle (named please) in school every day
- Coats and jumpers (named please) as the weather gets colder and wetter!





Thank you for listening.

[year2@stmarksce.org.uk](mailto:year2@stmarksce.org.uk)

